

Wednesday 20th May 2020

Good morning Class !!

Happy Wednesday! It means that we are now halfway through another week. The days are just going so fast.



We hope you enjoyed yesterday's home learning activities. We had great fun spotting the differences between the robots. How many did you find?

We have got some more fun activities for you today. We hope that you enjoy them as much as we do.

Remember, if you have any questions, you can email us. 😊

Don't forget to enjoy a story book with your family and enjoy some fresh air outside. We will be going for a walk later and we are going to see how many different flowers we can spot. Can you do the same?

Have a great day!

Mrs Potter and Miss Starrs.

Let's begin our day with a lovely story. Listen carefully, it will help you with one of today's activities.

<https://m.youtube.com/watch?v=I8eK0J2byJw>

Do you do any kind things, like the girl in story?

Subject	Task:
Literacy	<p>Your first task today is to learn one of your Class 1 poems. I really like this poem because I always enjoy seeing snow.</p> <p style="text-align: center;">Listen to it here...</p> <p style="text-align: center;">https://www.youtube.com/watch?v=7hy-XLrLb_c</p> <p style="text-align: center;">Then, read your poem and learn it off by heart.</p> <p style="text-align: center;">The North Wind doth Blow</p> <p style="text-align: center;">The North wind doth blow, And we shall have snow, And what will the robin do then, poor thing? He'll sit in a barn And keep himself warm, And hide his head under his wing, poor thing?</p> <p style="text-align: center;">If you would like to, an adult at home can record you and then email it to our Year 1 email.</p>
Numeracy	<p>Today, we are going to practise telling the time.</p> <p>To remind yourself of how we tell the time, play this game. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Click on level 1, then move onto level 2 if you can.</p> <div data-bbox="301 1948 745 2094" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <div style="background-color: #FFD700; padding: 2px; margin-bottom: 5px;">1. Read time to the hour</div> <div style="background-color: #FFD700; padding: 2px;">2. Read time to the hour and half hour</div> </div> <p>Your task today is to keep a time diary.</p>

During the day, pick 3 things that you do, record the time and tell me what you have done.

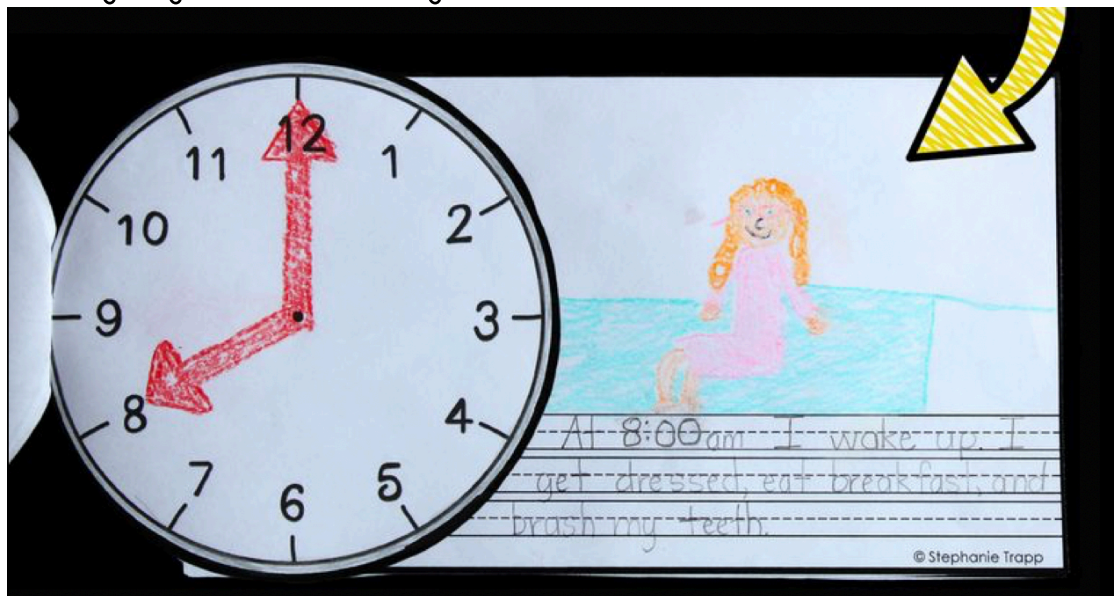
9 o'clock — I ate my breakfast.

Half past 2 — I played football.

5 o'clock — I ate my tea.

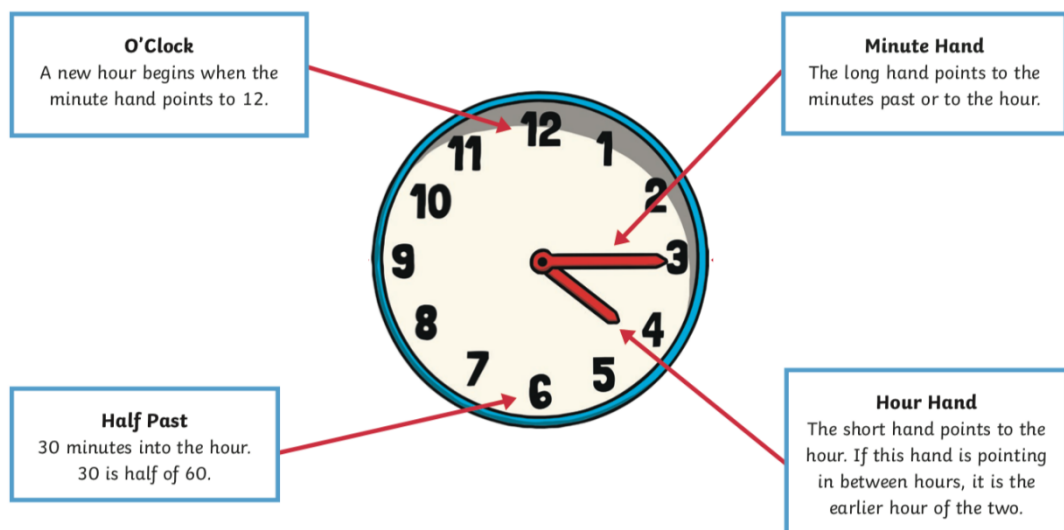
Draw a clock face into your book and add the hands to show the time.

Your diary might look something like this:



Here is a little poster to help you.

Telling the Time



Fancy a challenge?

1. James got on the train at 11am. The journey took 1 hour. What time did he get off the train?



Phonics

Read the words below.

Can you sort them into a list of real words and nonsense alien words? Do as many as you can.

Remember, a nonsense word does not make sense. It is nonsense.

Start here



pip	lot
nap	in
got	pit
gan	suff
ock	liss

fest	hop
thip	will
jight	chax
zog	jam
turn	chep

Topic:
PSHE

This week, across the U.K. it is kindness week.

Kindness is when we are friendly or helpful to others.

Today, to celebrate kindness week we would like you to make a kindness flower.

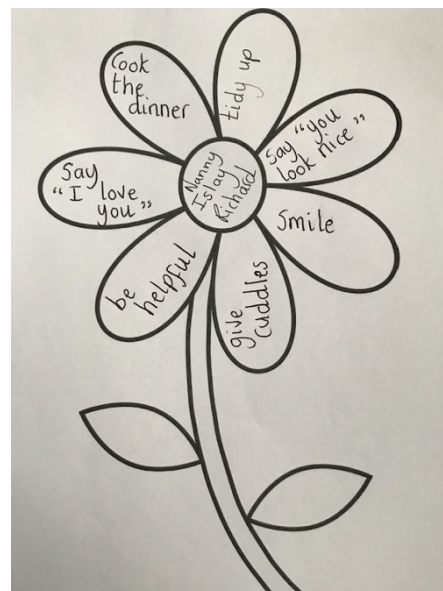
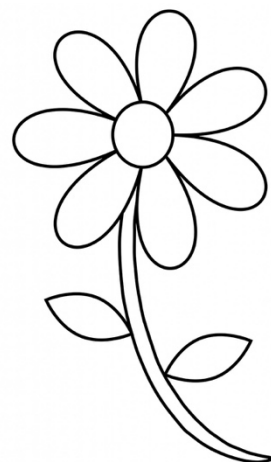
First, you need to draw or make a flower with large petals on, like this:

Then, write the names of the people in your family in the middle.
























Finally, on the petals, write all the ways you are going to be kind to them.


















































Here is Mrs Potter's kindness flower:

Please send us a picture of your kindness flower, it might help us to think of other ways we can be kind. The flowers with the kindest petals will win 5 dojos!



Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure  Pure
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even

